

2022–23 CCSPP Application Questionnaire

The following items comprise the 2022–23 CCSPP Application Questionnaire. Applicants will also have to complete a section in the questionnaire that contains similar information provided in Form A: Applicant Info Sheet.

The items contained in the Application Questionnaire reflect the major components of the community schools approach outlined in the Framework and the CCSPP competitive priorities.¹

Responses to the following prompts confirm the applicant has engaged these specific elements of the community schools planning and/or implementation at existing community schools or through the CCSPP planning grant process. **These responses also confirm the applicant's intention to include these specific elements in expanding or continuing existing community schools programs and/or in establishing new community school sites.**

Responses to the following prompts are required to establish that the applicant has completed the requisite community schools planning process with their interest holder community (including families and educators), and to confirm the applicant's commitment to the Framework principles for implementation of community school programs in California. Technical assistance will be designed to support CCSPP grantees with all of the following elements.

Applicants are to select one option for each prompt to indicate their stage of community schools planning and implementation.

Partnerships and Engagement Activities

1. Applicant supports multiple site-based community schools, either as multiple schools within one LEA or multiple schools across a consortium of LEAs.
 - **Yes**
 - No
 - Supporting a network of site-based community schools is part of our implementation plan
2. Applicant facilitates school-based activities that **increase student and family engagement** through **relationship and community building** that foster trust and a sense of purpose and belonging.

¹. View the January 2022 SBE Agenda, Agenda Item 02.
<https://www.cde.ca.gov/be/ag/ag/yr22/agenda202201.asp>.

- **Applicant has strong practices** in this area at **existing community** school sites, which are examined through continuous improvement processes and supported by professional development. **Applicant commits to expanding these strong practices to any new community school sites.**
 - Applicant has initiated the process to implement these activities at existing community school sites and/or commits to expanding these activities at any new community school sites.
 - Applicant does not plan to include activities in this area in its community schools development process.
 - Undecided/Unknown.
3. **Applicant ensures meaningful involvement by students, families, certificated and classified school staff, and community-based partner and cooperating agency staff** in the process of identifying the needs of students and families as well as community assets at the school site level, and in the planning of learning opportunities and support services to be offered.
- **Applicant has strong practices** in this area at existing community school sites, which are examined through continuous improvement processes and supported by professional development. Applicant commits to expanding these strong practices to new community school sites.
 - Applicant has initiated the process to implement these activities at existing community school sites and/or commits to expanding these activities at any new community school sites.
 - Applicant does not plan to include activities in this area in its community schools development process.
 - Undecided/Unknown.
4. **Applicant has established and currently supports representative planning and shared decision-making team(s) and process(es)** that promote community-involved needs and asset identification, visioning, goal and priority setting, responsive program design, and robust continuous improvement. Teams **include students, families, certificated and classified school staff, and community-based partner and local government agency staff.**
- **Applicant has strong practices** in this area at existing community school sites, which are examined through continuous improvement processes and supported by professional development. Applicant commits to expanding these strong practices to new community school sites.

- Applicant has initiated the process to implement these activities at existing community school sites and/or commits to expanding these activities at any new community school sites.
 - Applicant does not plan to include activities in this area in its community schools development process.
 - Undecided/Unknown.
5. **Applicant commits to annually reporting and publicly presenting the community school implementation plan(s)**, including data and outcomes from the prior year, at the school site and at a meeting of the governing board of the school district, county board of education, or the governing body of the charter school. The presentations should be developed with and presented by each school's CCSPP shared decision-making team or council. **Commit to publicly post the community schools grant application and implementation plan(s)** on the LEA's internet website.
- Yes
 - No
 - Undecided/Unknown

Program Elements

6. Applicant provides **integrated support services** to meet students' academic, physical, social-emotional, and mental health needs and include trauma-informed health, mental health, and social services at or near the school site.
- Applicant has strong practices in this area at existing community school sites, which are examined through continuous improvement processes and supported by professional development. Applicant commits to expanding these strong practices to new community school sites.
 - Applicant has initiated the process to implement these activities at existing community school sites and/or commits to expanding these activities at any new community school sites.
 - Applicant does not plan to include activities in this area in its community schools development process.
 - Undecided/Unknown.
7. Applicant supports the development of **positive and nurturing learning environments** that promote a student's sense of purpose, belonging and agency; are inclusive and supportive of different learning styles and abilities and include culturally affirming and relevant teaching practices and learning

opportunities; and support positive school climates which employ restorative practices rather than punitive, exclusionary discipline that detaches students from school and from needed supports.

- Applicant has strong practices in this area at existing community school sites, which are examined through continuous improvement processes and supported by professional development. Applicant commits to expanding these strong practices to new community school sites.
 - Applicant has initiated the process to implement these activities at existing community school sites and/or commits to expanding these activities at any new community school sites.
 - Applicant does not plan to include activities in this area in its community schools development process.
 - Undecided/Unknown.
8. Provide and enhance **extended/expanded learning time and opportunities** including academic support, enrichment, and real-world learning opportunities (e.g., tutoring, internships, project-based learning).
- Applicant has strong practices in this area at existing community school sites, which are examined through continuous improvement processes and supported by professional development. Applicant commits to expanding these strong practices to new community school sites.
 - Applicant has initiated the process to implement these activities at existing community school sites and/or commits to expanding these activities at any new community school sites.
 - Applicant does not plan to include activities in this area in its community schools development process.
 - Undecided/Unknown.
9. Establish or expand **early care and education services for children from birth to five years of age**.
- Applicant has strong practices in this area at existing community school sites, which are examined through continuous improvement processes and supported by professional development. Applicant commits to expanding these strong practices to new community school sites.
 - Applicant has initiated the process to implement these activities at existing community school sites and/or commits to expanding these activities at any new community school sites.

- Does not apply, applicant does not serve elementary school students.
- Applicant does not plan to include activities in this area in its community schools development process.
- Undecided/Unknown.

Sustainability

10. Does the applicant plan to participate in and leverage the LEA Medi-Cal Billing Option Program and School-Based Medi-Cal Administrative Activities program as a way to sustain community school activities after grant expiration?

- Yes
- No
- Undecided/Unknown
- Currently participating

11. Does the applicant plan to leverage the federal Early and Periodic Screening, Diagnosis and Treatment program (42 U.S.C. Sec. 1396d(a)(4)(B)) through a partnership with the county health / behavioral health agency or through a partnership with a community-based service provider(s) as a way to sustain community school activities after grant expiration?

- Yes
- No
- Undecided/Unknown
- Currently leveraging programs for mental health services through a partnership with the county health/behavioral health agency or through a partnership with a community-based service provider(s)

12. Does the applicant plan to align and leverage multiple funding streams and programs (including, but not limited to, federal aid (e.g., Elementary and Secondary School Emergency Relief funds) and other state funds, including funds for expanded learning, universal transitional kindergarten, student mental health, educator professional development, and/or increased Local Control Funding Formula funding for additional staffing) through the community schools development process?

- Yes
- No

- Undecided/Unknown
 - Currently aligning and leveraging multiple funding streams through a comprehensive planning process
13. Does the applicant plan to build or enhance systems, processes and staffing for data collection, data sharing, and recordkeeping, including records of the populations served, the components of the service, and the outcomes of the service through the community schools development process?

- Yes

- No
- Undecided/Unknown
- Applicant has an established data system to track needs of student populations served and outcomes of support services provided.